



## Individual Book Lesson Plan

### Goals:

- To motivate students to want to write – building self-esteem and pride
- To integrate the Studenttreasures® Publishing Project with the five step writing process
- To align the publishing process with your curriculum by incorporating your Language Arts Writing Standards, various teaching units, subjects, theme topics and genres

**Objective:** The student will create his/her own full-color hardbound book!

### Resources:

#### **Supplied by Studenttreasures® Publishing:**

- *Publishing Kit* to create a hardbound book
- *Project Coordinator Sheet* to conduct project
- *Author Instruction Sheet* with publishing guidelines
- *Teacher's Guides* with detailed instructions for all participating teachers

#### **Additional Supplies Needed:**

- *Black Ink* for writing or...
- *Computer Lab* for typing
- *Water Based Markers* for illustrating

### Lesson Procedure:

- Select **Topic** – Use various methods for each student to decide on a topic; i.e. brainstorming, research, teaching unit tie-in. You can also refer to the *Teacher's Guide* or go to [www.studenttreasures.com/teacherslounge](http://www.studenttreasures.com/teacherslounge) for topic ideas or themes, writing prompts, teacher's tips, and FAQ's
- **Prewrite** independent ideas for a story/narratives that includes setting, plot, characters, and the problem/ solution
- Complete the **First Text Draft** – it is best to save manuscript pages for final submission
- **Edit** and **Review** the first Text Draft – check for spelling, punctuation, and grammar. Encourage collaboration - Involve all classmates, parents, volunteers
- Complete **First Illustration Draft** – again, it is best to save the manuscript pages for final submission
- **Proofread** – Final check of all manuscript pages. All work should now be to the satisfaction of the author
- Complete **Final Text** on Kit Paper: Writing ideas into paragraph form and completing illustrations - Important – for successful tips, please follow the *Teacher's Guide*
- Complete **Final Illustration** - the corresponding illustration to a page of text should be drawn on the back of the previous text page
- **Publish** – Publish for an audience. Prepare to ship materials to publisher by following the *Project Coordinator Sheet*

### Reflection/Celebration:

- Highlight student achievement with a Publishing Party - Open House, Author's Tea, Author's Book Signing, or Ice Cream Social
- Each student can proudly read their book aloud to classmates and family. This can be a powerful inspiration and motivating exercise when teaching literacy.
- Step back, smile! You have just helped create a lifelong memory for your students